



## Carvers Bay High

13002 Choppee Road  
Hemingway, SC 29557

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	412 Students	
<b>Principal</b>	Richard Neal	843-558-6920
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>At-Risk</b>
2011	Good	Excellent
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	2	19	1	1

\* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	72.7%	72.9%	82.6%	69.2%	67.1%	69.9%
Passed 1 subtest (%)	11.8%	13.1%	10.9%	16.3%	18.6%	16.6%
Passed no subtests (%)	15.5%	14.0%	6.5%	14.5%	14.2%	13.5%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	90.9%	89.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	112	99	200	182
Number of Graduates in Cohort	97	81	145	134
Rate	86.6%	81.8%	71.1%	73.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	109	112	217	192
Number of Graduates in Cohort	88	97	148	144
Rate	80.7%	86.6%	69.7%	74.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.5%	62.2%
English 1	39.1%	53.9%
Biology 1/Applied Biology 2	78.3%	65.2%
US History and the Constitution	24.2%	34.8%
All Tests	55.5%	50.5%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=412)</b>				
Retention rate	9.5%	Down from 12.1%	4.1%	3.0%
Attendance rate	95.0%	Up from 92.6%	94.6%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	1.1%	0.9%
Enrolled in AP/IB programs	20.6%	Up from 16.2%	6.6%	13.4%
Successful on AP/IB exams	8.5%	Down from 28.9%	22.0%	50.9%
Eligible for LIFE Scholarship	28.1%	Down from 30.3%	28.6%	30.1%
Annual dropout rate	1.0%	Down from 1.1%	2.5%	2.3%
Career/technology students in co-curricular organizations	13.5%	Down from 16.8%	5.3%	2.7%
Enrollment in career/technology courses	271	Down from 276	359	395
Students participating in work-based experiences	0.0%	No Change	3.4%	7.4%
Career/technology students attaining technical skills	91.5%	Down from 96.0%	81.8%	84.0%
Career/technology completers placed	97.3%	Up from 96.2%	100.0%	98.4%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	47.1%	Up from 46.2%	61.2%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Down from 86.1%	83.0%	86.6%
Teacher attendance rate	94.1%	Up from 77.4%	94.7%	95.2%
Average teacher salary*	\$46,704	Down 3.1%	\$46,863	\$47,326
Professional development days/teacher	11.8 days	Down from 16.9 days	11.3 days	9.7 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.1 to 1	23.9 to 1	27.1 to 1
Prime instructional time	86.9%	N/R	87.5%	89.4%
Dollars spent per pupil**	\$12,266	Up 3.3%	\$9,173	\$7,708
Percent of expenditures for teacher salaries**	53.3%	Down from 53.4%	54.1%	57.1%
Percent of expenditures for instruction**	55.5%	Down from 55.6%	57.8%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	97.3%	97.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	99	90.9%	362	55.5%	99	81.8%
Gender						
Male	51	84.3%	197	51.3%	48	72.9%
Female	48	97.9%	165	60.6%	51	90.2%
Racial/Ethnic Group						
White	25	96.0%	68	67.6%	24	75.0%
African American	74	89.2%	289	52.2%	75	84.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	12	41.7%	43	16.3%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	75	89.3%	301	52.5%	74	81.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State Curriculum. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, and SAT/ACT preparation courses are available to students, and the delivery of instruction by teachers through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen students with the academic and social transition from middle to high school.

Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year.

We have made great strides toward our goal of excellent in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and Colleges, have received the South Carolina Palmetto Gold award for closing the achievement gap for three consecutive years. In March 2012, CBHS was named one of America's Best High Schools by U.S. News & World Report.

Future goals for CBHS include increasing the number of AP classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Veronica Elliott, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	72	40
Percent satisfied with learning environment	85.7%	65.3%	84.2%
Percent satisfied with social and physical environment	91.2%	73.6%	82.1%
Percent satisfied with school-home relations	51.4%	81.9%	87.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	91.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carvers Bay High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
-----------	----------	-----------	--------------	---------------------	--------------	---------------	-----------------

Grades 9-12

All Students	231	234	70	67	100.0	100.0	86.6
Male	229	234	70	67	100.0	100.0	82.0
Female	233	234	69	66	100.0	100.0	90.3
White	N/A	N/A	N/A	69	N/A	N/A	90.5
African American	229	231	68	66	100.0	100.0	85.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	232	68	66	100.0	100.0	86.0
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------

English/Language Arts

All Students	2011	107	99.1	16.7	32.4	33.3	17.6	59.8
	2012	92	100.0	8.8	40.7	28.6	22.0	63.7

Mathematics

All Students	2011	107	99.1	22.5	27.5	30.4	19.6	61.8
	2012	92	100.0	13.2	26.4	31.9	28.6	70.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample